

## **Grammar, Vocabulary, and Pronunciation**

### **GRAMMAR**

- 1**
- 1 use
  - 2 being
  - 3 any
  - 4 more
  - 5 the
  - 6 couldn't
  - 7 won't
  - 8 should
  - 9 for
  - 10 ought
- 2**
- 1 be able to
  - 2 better
  - 3 in
  - 4 Are
  - 5 football
  - 6 yet
  - 7 as many
  - 8 I think
  - 9 could
  - 10 have to
- 3**
- 1 had started
  - 2 have ... got
  - 3 is leaving
  - 4 do
  - 5 retire
  - 6 were playing
  - 7 am making
  - 8 Have ... eaten
  - 9 had lost
  - 10 did ... wake up
- 4**
- 1 How long have you been learning the guitar?
  - 2 Shall I get you a glass of water?
  - 3 Do we have to work this evening?
  - 4 How much money did you inherit?
  - 5 Have you bought the tickets yet?
- 5**
- 1 We didn't win the match.
  - 2 I'm not going to go over there and talk to him!
  - 3 You don't have to leave your phone outside.
  - 4 We won't see you at the concert.
  - 5 I didn't use to enjoy dancing in public.

**VOCABULARY**

- 6**
- 1 for
  - 2 about
  - 3 on
  - 4 stuck
  - 5 to
  - 6 of
  - 7 work
  - 8 on
  - 9 back
  - 10 paid
- 7**
- 1 zone
  - 2 insurance
  - 3 stepchildren
  - 4 rank
  - 5 goal
  - 6 stadium
  - 7 ex
  - 8 salary
  - 9 crowd
  - 10 couple
- 8**
- 1 pleased
  - 2 single
  - 3 small
  - 4 independent
  - 5 tired
  - 6 anxious
  - 7 immature
  - 8 spicy
  - 9 terrified
  - 10 exhausted
- 9**
- 2 g
  - 3 h
  - 4 i
  - 5 b
  - 6 d
  - 7 k
  - 8 a
  - 9 f
  - 10 j
  - 11 c

## **PRONUNCIATION**

- 10** 1 raw  
2 organized  
3 earn  
4 mean  
5 home  
6 note  
7 machine  
8 professional  
9 practise  
10 sensitive

- 11** clock: honest, horrible, responsible  
phone: coach, sociable, leftover  
bull: cook, full  
boot: afternoon, food

## **Reading and Writing**

### **READING**

- 1** 1 A  
2 C  
3 B  
4 B  
5 A  
6 B  
7 C  
8 A  
9 C  
10 B

- 2** 1 A  
2 F  
3 A  
4 F  
5 S

## WRITING

Student's own answers.

**Task completion:** The task is fully completed and the answer is easy to understand. (4 marks)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

## Listening and Speaking

### LISTENING

- 1
- 1 less time
  - 2 mountain climber
  - 3 fit, organized
  - 4 gender bias
  - 5 expensive instruments (better instruments)

- 2
- 1 A
  - 2 B
  - 3 C
  - 4 A
  - 5 B

### SPEAKING

**Interactive communication and oral production:** The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)